Alberta Health TEAM CHARTER Alberta Children's Hospital Services Inpatient Eating, Feeding, Swallowing Care Team

WHAT? The ACH inpatient Eating, Feeding, Swallowing team demonstrates collaborative, interprofessional care through communication amongst team members and support for our patients, families and colleagues, attaining the results we want for our families by maximizing the perspectives and experience of all team members.

WHO? We serve fragile patients and families, those with acute care needs, in collaboration with their care teams and community supports. **HOW?** We provide timely, appropriate, responsive, fluid, dynamic, quality service, using evidence-based practice and tools.

We build relationship with patients, families and colleagues by collaborating, supporting, building trust, establishing rapport, providing evidence, providing competent care, dropping preconceptions, working with families where they're at, respecting readiness, not imposing, educating, ensuring continuity of care and being honest, present, and mindful.

WHY? We represent ACH and AHS, and strive to have a positive influence by supporting families in a way that sets them up to receive and engage in current and future care in the most positive and productive way possible.

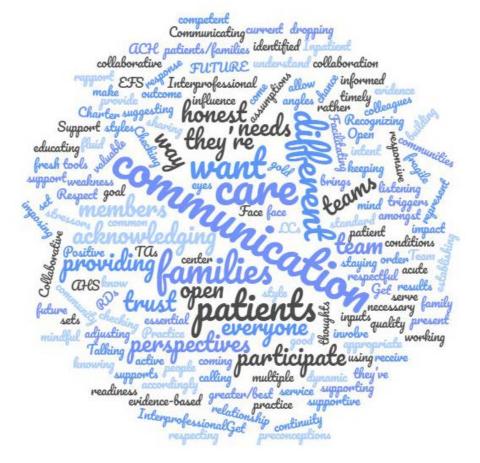
We define Interprofessional Communication as:

- sharing of thoughts and perspectives with the patient at the center,
 - keeping the common good and goal in mind,
 - staying open to and respectful of different perspectives,
 - open, honest communication,
 - active listening,
 - acknowledgement of varying communication styles.

Face to face communication is the gold standard.

Checking assumptions and intent is essential.

Multiple inputs are invaluable – not in any way suggestive of weakness, but allowing for best outcomes for our patients and families.



TEAM CHARTER

Inpatient Eating, Feeding, Swallowing Care Team

SPECIALTY AREAS IN EATING, FEEDING, SWALLOWING CARE PROVISION:

GRAVY



Services

• Person + Place + Environment + Social aspects that impact the child's state & readiness for feeding

ΟΤ

- Overall function
- Positioning & Tone

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- Feeding safety
- Whole body, whole system perspective
- Sensory
- Regulation issues
- Oral aversion
- Volumes, fatigue, endurance, behavior, readiness/state

• Structural abnormalities/anatomical anomalies in clinical presentation (e.g., submucosal cleft)

SLP

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- Oral, oral motor, pharyngeal structure and function
- Swallow safety
- Laryngeal involvement
- Cranial nerve involvement (or suspicion of)

ACH EFS STATEMENTS/EXPECTATIONS:

- In collaboration with families, the interdisciplinary teams providing eating, feeding, swallowing care are comprised of OT, RD, SLP and others including lactation consultants, nursing, physicians, psychology, social work. Access to an interdisciplinary team will be available in every situation where EFS concerns are identified, and involvement of team members will be determined collaboratively through an assignment of care process.
- ACH practices in an interdisciplinary model where team members collaborate to provide patient- & family-centered, holistic care, focused on a family identified shared goal, with the following areas of specialization acknowledged in the context of feeding disorders:
 - RD: nutrition assessment, diagnosis, treatment planning, and intervention to optimize nutrition and growth
 - OT: focus on the occupation of eating, feeding & swallowing in the context of person, environment and occupation
 - *SLP: assessment, diagnosis, and management of the upper aerodigestive system (oral cavity, pharynx, upper esophagus) structure, physiology, and motor and sensory function*